THE WHITE HOUSE

WASHINGTON

June 30, 1975

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MEMORANDUM FOR:

JACK MARSH

FROM:

BRENT SCOWCROFT

SUBJECT:

Senator Scott's Letter on Student

Internationalism Project

Senator Scott has requested your thoughts on a proposal he received from two Swarthmore students. They are seeking White House support to establish a team of roving spokesmen for an active internationalist foreign policy to speak to student groups around the country this summer in a campaign to offset growing isolationist sentiment among American youth.

At Tab A is a draft letter in response to Senator Scott's letter to you of May 27 (Tab B). The draft letter offers encouragement of such a concept but suggests that the aims of the project would be better served if the students acted independently without the open support of the White House. It states, however, that if the students want to proceed with the idea on this basis, the White House would be willing to arrange briefings for them by the NSC staff on current foreign policy issues.

ON-FILE NSC RELEASE INSTRUCTIONS APPLY

THIS DOCUMENT MAY CONTAIN Congressional Equities

No Objection to Declassification in Part 2010/08/10 : LOC-HAK-74-5-5-9

Dear Hugh:

Thank you very much for your letter of May 27, and for sending the very intriguing proposal you received from two Swarthmore college students.

It is indeed gratifying to observe such constructive and innovative thinking on the part of these young men. For far too long-we have heard only a critical voice on American foreign policy emanating from the campuses. Their proposal reflects a sensitivity to the concern many of us feel toward expressions of isolationist sentiment in many sectors of the country. Such as stance for the U.S. would be inconsistent with the realities of today's interdependent world and detrimental to this Administration's efforts to achieve a more peaceful international order.

Consequently, I would offer Mr. Bradley and Mr. Cohen every encouragement to proceed with their idea to bring a greater understanding of current foreign policy issues and premises to American students this summer. However, I do think the aims of such an endeavor would be better served if they acted as private citizens without the open support of the White House or Executive Branch. To do otherwise would run the risk of compromising their objectivity and undermining their effectiveness before potential critics.

At the same time, however, if the students decide to pursue the project independently this summer, I would be happy to arrange briefings for them by the NSC staff on current foreign policy issues and with White House staff members in touch with appropriate political audiences around the country.

In addition, although it is perhaps too late for this pending summer, I would suggest they contact one of the private associations or foundations in search of support for this very commendable proposal.

Sincerely,

Jack Marsh

United States Benate

OFFICE OF THE MINORITY LEADER
WASHINGTON, D.C. 20510

May 27, 1975

John O. Marsh, Jr. Counsellor to the President The White House Washington, D.C. 20500

Dear Jack:

I am enclosing a letter and a memorandum from two thoughtful students on the subject of an internationalist foreign policy. Since there has not been much news media coverage devoted to anything of this nature, I thought you would like to see it.

More than this, however, I believe that this presents an excellent opportunity to spread the word that the United States does not intend to become "Fortress America." Please review this material and give me your thoughts.

I plan to invite the two students to Washington to have lunch with me, and I would like you to join us. Details will follow at a later date.

I look forward to any early response.

Sincerely,

Hugh Scott

Republican Leader

HS:cl

Enclosures

Lwarthmore, P.u. 19081

April 23, 1975

The Honorable
Hugh Scott
United States Senate
The Capital
Washington D.C.

My dear Senator Scott:

A number of us at Swarthmore College and at nearby schools are very concerned about the sudden isolationist swing which is sweeping the college community. More and more faculty lectures, student papers and class discussions conclude that the United States no longer has a role to play in world leadership. The military, the C.I.A. and the multinational corporation, as might be expected, have long been discredited. But in recent weeks the State Department and even our humanitarian A.I.D. programs have been under attack.

This is a relatively new sentiment, qualitatively different from the anti-Viet Nam movement of four years ago. Our friends are not of the Viet Nam generation. Isolationist feelings extend for beyond South East Asia, to U.S. policy towards the Third World African states, our alliances in NATO, our corporate presence in Latin America and our armaments policies vis-a-vis the Soviet Union.

It is somewhat alarming that there is <u>no</u> voice for internationalism on campus. If there are, as we believe, rational and compelling arguments to be made for continued U.S. presence around the world, students should be exposed to them. I am enclosing a proposal that a few of us have designed to bring this case for internationalism to a large portion of the student community this same. We would be especially interested in your help, both developing the idea, and presenting it to the proper people in the National Security Council, the White House and the State Department. Though we believe the idea is sound and very needed, it in turn needs the

No Objection to Declassification in Part 2010/08/10 : LOC-HAK-74-5-5-9 P it work its was around washington.

We hope that you will find the proposal content educational rather than defensive. It is designed to cover those international activities of obvious benefit, upon which most reasonable men can agree.

Thank you very much for your interest, counsel and support. We appreciate the help your staff has so willingly given the college now and in the past.

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With all best wishes.

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Sincerely.

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No Objection to Declassification in Part 2010/08/10 : LOC-HAK-74-5-5-9

The United States student community is shifting dromatically towards a foreign policy stance of total isolationism. Every major institution of American internationalism, the State Department, AID, CIA, the military and the multinational corporation, is discredited. With recent international setbacks and CIA revelations this should not be surprising. No single voice on the college compus, facult popular media or student leadership, presents the case for continued U.S. world involvement.

The need is for this case to be made and for students to have the opportunity to hear the rational and compelling arguments which can be made in support of active internationalism. Isolationism has no corner on intellectual respectability in discussions of foreign policy, and it should not be presented as if it did.

Proposal: The White House, The National Security Council and The State Department together could offer this "Voice" against whole—sale isolationism through a small team of students speaking on behalf of our 35 year international tradition. During the important three month summer vacation, with young people off campus or with students taking reduced course loads, a well researched team could prese the case for internationalism to several hundred thousand students. The mediums used should be:

(1) addressing the major youth conferences which are held during the summer months (DECA, Future Farmers of America, National Student Congr

(2) meeting with the hundreds of youth groups visiting Washington (Presidential Classroom, Interns, Senior Boy Scout-Girl Scout troops...)

(3) some writing for the major youth magazines and newspapers.

(4) interview sessions on the popular youth radio and T.V. programs.

(5) dialogues with students attending summer class sessions.

Content: To maintain any credibility, the program should not become a debate on South East Asia. Nor need it be. (Today's college student is not of the Viet Nam generation. The depth of isolationist sentiment extends far beyond SEATO, to U.S. policy towards the Third World African states, our alliance in NATO, our corporate presence in Latin America and our armaments policies vis-a-vis the Soviet Union.)

Content should be educational:

·a candid brisfing on current U.S. foreign policy.

•a description of the very legitimate activities of the government's major international agencies, with an eye towards correcting some of the popular misunderstandings.

case examples of the successful role played by American foreign policy in humanitarian causes and efforts towards world punce

·a well integrated, pragmatic and historical argument explaining the United States' (and the world's) long range interest in continued internationalism.

If wall researched, intellectually responsible and presented in an informal entertaining style, such a program might well provide that other "voice" which students, too, have a right to hear.

<u>Education</u>

Harvard Business School (Boston Mass.): Admitted for Fall, 1975 enrolls Swarthmore College: (Swarthmore Pa.): Currently enrolled as a senior; Honors - 3.5 (A-) average. Political Science and Economics

Work Experience

Summer, 1974: International Management and Development Institute. Wor as a Program Assistant, with organizational responsibilitor a corporate-government conference on Worldwide Inflation held at Johns Hopkins University. Researched issues, interviewed corporate and government economists, planned conference agenda and selected speakers.

Summer, 1973: The White House. Chosen in national competition to serve as one of 25 interns. Addressed youth groups and conferences visiting the White House. Proposed, planned and organized White House conference on youth employment for several hundred Congressional and Executive Branch interns.

Summer, 1972: Citizen's Committee of the Committee for the Re-election of the President. Worked as an Assistant Field Director with working responsibility for Citizen's campaign work in 13 states and the District of Columbia.

Student Leadership

·Vice President of the Student Council/student body, Swarthmore College. Chairman of the Race Relations Committee, Swarthmore College.

**** David Louis Cohen

STAT

Education .

Swarthmore College (Swarthmore Pa.): Currently enrolled as a sophomore 3.7 (A) average.

Public Speaking

- ·US National Debate Champion. (16,000 in national competition).
- ·Six year debate record: 336 wins, 45 losses; Pa. State Debate Champio New Jersey State Debate Champion; 61 tournament championships; 57 Hos Outstanding Debater Awards.

Editing/Writing/Publishing

- ·Editor-in-Chief: Swarthmore College Paper (1975).
- ·Editor-in-Chief: High School Paper (1973).
- ·Poriodic lecturer, Columbia University, (scholastic press association ·Published in the New York Times.

Student Leadership

No Objection to Declassification in Part 2010/08/10: LOC-HAK-74-5-5-9

NATIONAL SECURITY COUNCIL

June 21, 1975

MEMORANDUM FOR:

TED MARRS

FROM:

Jeanne W. Davik

SUBJECT:

Swarthmore Students Internationalism

Project Proposal

We had earlier received from Jack Marsh a letter from Senator Hugh Scott forwarding the proposal from the two Swarthmore students for a team of roving spokesmen for an internationalist foreign policy to student groups around the country this summer.

We have prepared the attached reply, and you may wish to take the same position if you are approached further by the students.

DRAFT

Dear Hugh:

Thank you very much for your letter of May 27, and for sending along the very intriguing proposal you received from two Swarthmore college students.

It is indeed gratifying to observe such constructive and innovative thinking on the part of these young men. For far too long we have heard only a critical voice on American foreign policy emanating from the campuses. Their proposal reflects a sensitivity to the concern many of us feel toward expressions of isolationist sentiment in many sectors of the country. Such an stance for the U.S. would be inconsistent with the realities of today's interdependent world and detrimental to this Administration's efforts to achieve a more peaceful international order.

Consequently, I would offer Mr. Bradley and Mr. Cohen every encouragement to proceed with their idea to bring a greater understanding of current foreign policy issues and premises to American students this summer. However, I do think the aims of such an endeavor would be better served if they acted as private citizens without the open support of the White House or Executive Branch. To do otherwise would run the risk of compromising their objectivity and undermining their effectiveness before potential critics.

At the same time, however, if the students decide to pursue the project independently this summer, I would be happy to arrange briefings for them by the NSC staff on current foreign policy issues and with White House staff members in touch with appropriate political audiences around the country.

In addition, although it is perhaps too late for this pending summer, I would suggest they contact one of the private associations or foundations in search of support for this very commendable proposal.

Sincerely,

Jack Marsh

MEMORANDUM



June 19, 1975

MEMORANDUM FOR:

GENERAL SCOWCROFT

FROM:

LES JANKA

SUBJECT:

Marsh Memo on Student "Internationalism"

In the letter at Tab B, Senator Scott requests Jack Marsh's views on a proposal submitted by two Swarthmore students. They are seeking White House support to establish a team of roving spokesmen for an active internationalist foreign policy to speak to student groups around the country this summer in a campaign to offset growing isolationist feelings among American youth.

The draft response to Senator Scott at Tab A offers encouragement of such a concept but suggests that the aims of the project would be better served if the students acted independently as concerned private citizens without public support of the White House. It states, however, that if the students want to proceed with the idea on this basis, the White House would be happy to arrange a briefing by the NSC staff on current foreign policy issues for them.

RECOMMENDATION

That you sign the memo to Jack Marsh at Tab I transmitting a draft response to Senator Scott.

No Objection to Declassification in Part 2010/08/10 : LOC-HAK-74-5-5-9

THE WHITE HOUSE

WASHINGTON

June 11, 1975

MEMORANDUM FOR:

NATIONAL SECURITY COUNCIL

THRU:

JEANNE DAVIS

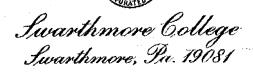
FROM:

TED MARRS WAR

Do you or does State have any interest in responding to these two bright and motivated young men.

Enclosures

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1 May 1975

Mr. Andre LeTendre
Deputy Assistant to the President
The White House
Washington, D.C. 20500

Dear Andre:

As we have discussed on the phone, a number of us on campus are very concerned over the sudden isolation-ist swing which has hit Swarthmore and the other college campuses. More and more faculty lectures, student papers and class discussions conclude that the United States no longer has a role to play in world politics. The military, the C.I.A. and the multinational corporation, as might be expected, have long been discredited. But in recent weeks the State Department and even our humanitarian A.I.D. programs have been under attack.

This is a relatively new sentiment, qualitatively different from the anti-Viet Nam movement of four years ago. Our friends and classmates are not of the Viet Nam generation. Isolationist feelings extend far beyond South East Asia, to U.S. policy towards the Third World African states, our alliances in NATO, our corporate presence in Latin America and our armaments policies vis-a-vis the Soviet Union.

It is somewhat alarming that there is no voice for internationalism on campus. If there are, as we believe, rational and compelling arguments to be made for continued U.S. presence around the world, students should be exposed to them. I am enclosing a proposal that a few of us have designed to bring this case for internationalism to a large portion of the student community this summer. I would be very interested in your comments and your help in developing and presenting this idea.

I would like to stress that the two of us who wrote the actual draft, David Cohen and myself, have already been offered summer jobs on the Hill and in a

page 2.

Washington law office. However, if there is any way to get this idea off the ground by the summer, we are prepared to do so. David Cohen is especially well equipped for this kind of work. He is the U.S. National Debate Champion of 1973. He currently holds the Pennsylvania State Championship. His total win/loss record is 336 wins to 45 losses. Needless to say his research and public speaking capabilities are exceptional. He is next year's editor-in-chief of the Swarthmore paper. I hope that my own public speaking experience while working at the White House, serving as student body Vice-President and organizing youth conferences and political campaigns has helped prepare me to do this work.

We do appreciate your help/counsel, Andre. I will call you later this week to discuss the proposal in more detail.

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## **** David Louis Cohen

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## Editing/Writing/Publishing

*Editor-in-Chief: Swarthmore College Paper (1975).

1.25

·Editor-in-Chief: High School Paper (1973).

·Periodic lecturer, Columbia University, (scholastic press association).

·Published in the Vew York Times.

## Student Leadership

·High School President: Student Body. Student Council. Senior Class.

• Swar No Objection to Declassification in Part 2010/08/10 : LOC-HAK-74-5-5-9

THE WHITE HOUSE

WASHINGTON

June 9, 1975

MEMORANDUM FOR:

SECRETARY KISSINGER

BILL BAROODY

MAX FRIEDERSDORF

TED MARRS

BRENT SCOWCROFT

FROM:

JACK MARSH

I would appreciate your evaluation of the attached proposal concerning internationalism which was forwarded to me by Senator Hugh Scott who received it from some students at Swarthmore.

Many thanks.